



Child Outcomes Report

Comparison of Fall and Winter 2012-2013 Progress Checkpoints

Head Start and Early Head Start Grantee

Teaching Strategies Gold provides Yeled teachers and administrators with valuable data three times a year to track each individual child's progress as well as to assess progress in each classroom and each site. Aggregating the data provides an overall snapshot of performance agency wide. The domains covered by TSG are designed to assess all of the domains of school readiness in the Head Start Child Development and Early Learning Framework.

A comparison of data gleaned from the TSG assessments shows that Yeled children, both Head Start and Early Head Start, made marked progress in meeting or exceeding widely held expectations for their age group in the second, winter, assessment period when compared with the first, fall, period – when children were assessed close to their date of entry in to the program.

In the **social-emotional** area, the data show growth in every age group. There is some small divergence in the numbers when the Early Head Start home-based program is included in the data, but the minimum growth is 20% in the 1-2 age group, with larger gains in the older groups, who scored lower upon entry.

In the area of **physical development**, the children scored higher upon entry, but all made substantial gains over the third, with more than 90% of the children in the 1-3 age group achieving widely-held expectations by the end of the marking period; gains in the 3-5 age group were also substantial – more than 20%, but here, too, the children scored lower upon entry than did the younger group.

In the area of **language**, entry scores were lower overall for all age groups, and gains were, for the most part, greater. In the Head Start group, for example, gains of over 30% were realized for both the 3-4 age group and for the 4-5 group. The **cognitive** gains followed a similar pattern for the older children; the tasks required for the younger children to meet widely-held expectations in this area are minimal, so more of them were able to meet them upon entry.

In terms of **literacy** and **mathematics**, the two other domains tested, the percentages show that, for Early Head Start, when home-based children are included in the numbers, they are a bit lower than when these children are excluded from the analysis, which is to be expected. These are two areas where children benefit most from a center-based experience, with daily exposure to teachers; home-based children are visited only once a week. In the older children, gains are almost double for the 3-4 group in both areas. The 4-5 year-olds realized similar gains in the area of mathematics, with more than 30% gain in literacy, attesting to the effectiveness of Yeled teachers in these areas.

There is a bit of discrepancy in the 0-1 group who were tested for the first time in the second testing period. All children can meet widely-held expectations in all areas at this age, since the first level on the graph is “not yet” for most areas. In other domains, Level 1 is marked as the emerging level, but only as being a precursor to Level 2, without specifying a specific skill. Caregivers may require more training in using the TSG for this age level since differences in skill cannot be easily apparent.

Our analysis of the data at this point shows that our teachers are succeeding in moving children from one level to another successfully. The final checkpoint of the year will, we are sure, demonstrate that most children in Yeled have achieved the widely-held expectations for their age group.



Child Outcomes Report
Comparison of Fall (1st) and Winter (2nd) Progress Checkpoints 2012-2013
Head Start / Early Head Start Grantee
All Classrooms / Centers – Including Home Based

% Children Meeting/Exceeding Widely Held Expectations: All Children

		FALL						WINTER				
AGES		0-1	1-2	2-3	3-4	4-5		0-1	1-2	2-3	3-4	4-5
N=836		(9)	(47)	(98)	(266)	(259)		(56)	(90)	(153)	(274)	(263)
Areas of Development	Social – Emotional	100.0%	74.5%	64.3%	35.7%	37.9%		96.5%	95.6%	93.5%	66.5%	71.1%
	Physical	77.8%	68.1%	79.6%	54.1%	51.4%		92.9%	90.0%	94.7%	76.9%	74.1%
	Language	100.0%	49.0%	64.3%	44.0%	47.9%		94.7%	70.0%	82.4%	67.3%	70.0%
	Cognitive	100.0%	83.0%	63.9%	33.2%	47.9%		100.0%	92.2%	81.3%	64.1%	77.9%
	Literacy	100.0%	66.7%	52.6%	27.8%	55.7%		100.0%	56.8%	71.5%	50.0%	88.8%
	Mathematics	100.0%	37.8%	56.8%	29.0%	31.8%		100.0%	40.2%	72.7%	59.8%	69.1%

SOURCE: Teaching Strategies GOLD

NOTE: White colored cells = Early Head Start