

HEAD START ANNUAL REPORT

Fiscal Year 2009



March 31st 2010

Yeled v'Yalda Early Childhood Center Inc.

Early Childhood Education

Head Start/ Early Head Start Programs

A dynamic not-for-profit social service agency whose mission is to serve New York City area children and families with a variety of educational programs and social services, offering a seamless blend of childcare and developmental services.



Yeled v'Yalda Headquarters

1312 38th Street
Brooklyn, NY 11218
Phone: 718-686-3700

Yeled v'Yalda Learning Center

1257-63 38th Street
Brooklyn, NY 11218
Phone: 718-514-8600

Brooklyn Head Start Locations

12 Franklin Avenue

Brooklyn, NY 11211
718-858-0951

Torah Day Care

12 Franklin Avenue
Brooklyn, NY 11211
718-302-0905

99 Heyward Street

Brooklyn, NY 11211
718-855-6916

204 Keap Street

Brooklyn, NY 11211
718-388-5491

407 East 53 Street

Brooklyn, NY 11203
718-485-0020

563 Bedford Avenue

Brooklyn, NY 11211
718-384-1430

600 McDonald Avenue

Brooklyn, NY 11218
718-854-7192

667 Eastern Parkway

Brooklyn, NY 11213
718-778-8654

1353 50th Street

Brooklyn, NY 11219
718-854-6922

1601 42nd Street

Brooklyn, NY 11204
718-871-2501

1649 East 13th Street

Brooklyn, NY 11229
718-513-1931

2166 Coney Island Ave

Brooklyn, NY 11223
718-732-7770

3909 15th Ave

Brooklyn, NY 11218
718-853-9853

4206 15th Avenue

Brooklyn, NY 11219
718-686-5500

5110 18th Avenue

Brooklyn, NY 11230
718-871-9100

6002-12 Farragut Road

Brooklyn, NY 11236
718-209-1122

Collaborative Head Start Centers

Beth Jacob Day Care

1363 46th Street
Brooklyn, NY 11219
718-435-5755

Gan Day Care

4206 15th Avenue
Brooklyn, NY 11219
718-435-2812

Mosdoth Day Care

420 Lefferts Avenue
Brooklyn, NY 11225
718-756-2020

Tashbar Day Care

1349 50th Street
Brooklyn, NY 11219
718-853-8891

Staten Island Head Start Locations

Silver Lake Headstart

10 Gregg Place
Staten Island, NY 10301
(718) 815-4488

Silver Lake Headstart II,

20 Park Hill Circle
Staten Island, NY 10304
(718) 720-0090



A MESSAGE FROM THE DIRECTORS

It is difficult to summarize the 2008-2009 Head Start/Early Head Start program year in just one word, so we will just extend a hearty and hardy ‘congratulations’ to all of our children, parents, teachers, staff, and administration for a job well done. We at YVY believe in offering exemplary programming and services to children and families and are adamant about achieving results. This fact was recognized this year when our Yeled v’Yalda Farragut Road and Silver Lake II Head Start Centers joined Silver Lake as NAEYC accredited sites.

We believe in uniting parents and the community, staff and volunteers, in delivering YVY programs and services to help our children’s development and transitions, and in the process, help build a healthier and stronger Community.

In particular, we would like to acknowledge all of the dedicated parents, family, and community members who served on our Policy Councils and Center Committees-- for their time, effort, and talents.

We look forward to many more years of helping our children grow and develop, and be ready for school and for life.

NAOMI AUERBACH

Executive Director, Early Childhood Education Programs/Head Start - Delegate

WAYNE GOLDBERG

Director, Early Childhood Education Programs/Head Start & Early Head Start – Direct Grantee



INTRODUCTION

This Annual Report has been prepared to comply with requirements of the Head Start Reauthorization Act of 2008. This Act states:

Each Head Start agency shall make available to the public a report published at least once in each fiscal year that discloses the following information from the most recently concluded fiscal year.

- (a) The total amount of public and private funds received and the amount from each source.
- (b) An explanation of budgetary expenditures and proposed budget for the fiscal year.
- (c) The total number of children and families served, the average monthly enrollment (as a percentage of funded enrollment), and the percentage of eligible children served.
- (d) The results of the most recent review by the Secretary and the financial audit.
- (e) The percentage of enrolled children that received medical and dental exams.
- (f) Information about parent involvement activities.
- (g) The Agency's efforts to prepare children for kindergarten.
- (h) Any Other information required by the Secretary.

EXTERNAL REVIEWS & LICENSING

Yeled v'Yalda Early Childhood Center Inc. receives grants and fees from Federal, State, and Local governmental agencies to provide Universal Pre-Kindergarten ("UPK"), day care, early intervention, special education and other related services to eligible children. Yeled v'Yalda is exempt from income taxes under Section 501(c)3 of the Internal Revenue code and is a charitable organization registered under applicable state law.

Federal Review of the Head Start/ EHS Grantee

The most recent comprehensive triennial federal review conducted by the Office of Head Start occurred in April 2007. The Program Review Instrument for Systems Monitoring ("PRISM") was used to thoroughly evaluate Yeled V'Yalda Head Start/EHS program grantee's effectiveness in delivering services to children and families and the Agency's performance as compared to Federal Performance Standards. The Federal Review showed no program deficiencies and the Agency was awarded the *Head Start Certificate of Compliance* in January 2008. In addition, at the December 2009 *Office of Head Start Risk Management Meeting*, the Regional Office staff expressed their appreciation for increased communication and collaboration between the organizations and noted the opportunities to identify potential risks and initiatives. **No action steps were developed.**

Federal Review of the Head Start Delegate Agency

The most recent comprehensive triennial federal review conducted by the Office of Head Start occurred in July 2009. The Office of Head Start Monitoring System's ("OHSMS") tool was used to evaluate YVY's Head Start Delegate Agency. **The review revealed no program deficiencies.**

Yeled v'Yalda -- Self Assessment

An annual self-assessment is completed as a part of our internal ongoing monitoring process. YVY staff, management, and parents use the *Head Start Self-Assessment Toolkit* to determine the effectiveness of our service delivery across several content areas and our adherence to *Program Performance Standards*. The 2009 Self-Assessment contains a detailed descriptive statement that responds to each of the eighteen (18) core questions of the original Program Review Instrument for Systems Monitoring (PRISM) Framework, along with an additional core question on child outcomes. **The self-assessment revealed no deficiencies or areas of non-compliance.**

Independent Audit

Our fiscal 2009 audit was conducted by our Certified Public Accountant, Loeb & Troper LLP to make certain that Yeled v'Yalda procedures meet compliance standards. The most recent external audit for the period ending June 30th, 2009, completed in January 2010, included no material findings and stated that YVY's "financial statements present fairly, in all material respects, the financial position of Yeled v'Yalda Early Childhood Center Inc. as of June 30th, 2009, and the changes in the net assets and its cash flows for the year ended June 30th 2009, in conformity with accounting principles generally accepted in the United States of America." **A complete copy of the audit and its components is available upon request.**



The Agency has five Federal programs that have been identified as major programs based on being in excess of the \$500,000 threshold, as disclosed in the Schedule of Federal Expenditures.

- ✓ YVY's Head Start /EHS programs are licensed by the NYC Department of Health & Mental Hygiene ("DOH"). Our center-based programs must meet the Health Code (NYCRR Article 47) regarding physical facilities, hygiene and sanitation, staff qualifications, class size, staff ratios, and curriculum, etc. All classrooms are subject to licensing every two years, along with frequent inspections by DOH sanitarians and education consultants.
- ✓ The Head Start Delegate Agency program is subject to the rules and regulations of the Administration of Children's Services and NYC, and is thus subject to annual contractor reviews.
- ✓ Universal Pre-Kindergarten Head Start sites/classrooms are also subject to the rules and regulations of the NYC Department of Education and are thus subject to annual program assessments.

PUBLIC AND PRIVATE FUNDS RECEIVED

Yeled V'Yalda Early Childhood Center Inc. Head Start/Early Head Start program is funded by the U.S. Department of Human Services, Administration for Children and Families, Office of Head Start, the New York Administration of Children's Services (ACS), and other public and private funding that constitutes the required non-federal share (cash and in-kind). The accompanying schedule enumerates the private and public funds, including Federal expenditures, received by Yeled V'Yalda to operate the Head Start program. The Grantee's total program budget is \$28,722,835 including \$17,700,297 of total Federal Funds received during the fiscal year, and \$11,022,538 in non-Federal share and payments-in-kind including Universal Pre-Kindergarten ("UPK"), Special Education, Early Intervention, Daycare/Childcare, in-kind rent and parent volunteers that benefits the Head Start/ EHS program. [This data is presented on the accrual basis of accounting.]

Table #1: Schedule of Funds Received	Federal Expenditures	Non-Federal Share
Federal Head Start	\$4,494,693	\$3,780,078
Early Head Start (EHS)	\$3,101,930	\$788,849
Head Start - NYC Administration for Children's Services	\$10,103,674	\$5,920,699
Agency Funds/ Contributions	-	\$263,686
Child Care Vouchers/ Fees	-	\$219,161
Other Grants	-	\$50,065
Total Federal Funds Received & In-kind	\$17,700,297	\$11,022,538

In addition, the U.S. Department of Agriculture provided \$1,144,685 of reimbursements for daily breakfast, lunch and snacks, through the Child and Adult Care Food Program (CACFP) administered by the State Department of Health.

BUDGETARY EXPENDITURES

The accompanying schedule enumerates the personnel and program expenditures necessary to staff 23 Yeled V'Yalda Early Childhood Centers. In all, Yeled V'Yalda expended \$17,700,297 of Federal Funds in administering our Head Start and Early Head Start programs, a large majority of which supports the personnel expenses required to staff our Centers.

Table #2: Fiscal 2009 Expenditures	Fiscal 2009 Total	ACS	Early Head Start	Federal Head Start
Salaries (incl. taxes & fringes)	\$13,382,407	7,584,051	2,388,411	3,409,945
Management & Administrative	\$1,706,254	1,204,939	208,817	292,488
Contracted Services & Professional Fees	323,001	270,829	31,664	20,508
Occupancy	717,403	439,799	103,433	174,171
Interest	478,031	126,446	104,167	247,418
Repairs & Maintenance	61,468	22,697	16,182	22,589
Supplies	618,611	335,481	102,122	181,008
Auto & Travel	75,496	21,578	32,885	21,043
Office Expenses	21,124	8,389	5,418	7,317
Other Costs	316,502	89,465	108,831	118,206
Total Expenses – Federal Programs	\$17,700,297	\$10,103,674	\$3,101,930	\$4,494,693



PROGRAM EFFICIENCY
 Management & General Percentage
11.8%

Table #3: Fiscal 2009 Expenditures & Fiscal 2010 Budget	Fiscal 2009	Fiscal 2010 Budget
Salaries (incl. taxes & fringes)	\$13,382,407	\$14,250,000
Management & Administrative	\$1,706,254	\$1,810,000
Contracted Services & Professional Fees	323,001	350,000
Occupancy	717,403	725,000
Interest	478,031	440,000
Repairs & Maintenance	61,468	75,000
Supplies	618,611	700,000
Auto & Travel	75,496	80,000
Office Expenses	21,124	20,000
Other Costs	316,502	300,000
Total Expenses – Federal Programs	\$17,700,297	\$18,750,000

The FY2009 budget successfully passed the Grant Application Budget Instrument audit which is required by the Office of Head Start prior to funding.

NON-FEDERAL SHARE

The non-federal share/ in-kind match requirement is obtained annually through grant revenue, fees for services, and donated services that are generated by parents and community members/organizations. In all, the \$11,022,538 in non-federal income constituted 38% (nearly twice the minimum 20%) of the program budget of \$28,722,835. In addition, Yeled v'Yalda provided, on a pass through basis, \$1,144,685 of CACFP subsidized meals to its children, serving breakfast, lunch, and snack on a daily basis to all children in the centers.

Table #4: Schedule of In-Kind & Grant Funding	Head Start	Early Head Start	ACS-Funded Care
In-Kind Rent	\$67,206	\$113,969	\$1,089,816
In-Kind Volunteers & Donated Services	\$31,374	\$225,968	\$923,018
In-Kind Special Services & Program Income	\$2,959,643	\$448,912	\$3,278,390
Other Grants	\$791,203	\$50,065	\$1,011,555
Universal Pre-K	\$721,855	-	\$629,475
Maternity Foundation	-	\$50,065	\$232,267
Day Care Collaboration, Fees, Vouchers	\$69,348	-	\$149,813
Agency Contributions	\$131,520	\$132,166	-
Total In-Kind & Grants = \$11,022,538	\$3,980,946	\$971,080	\$6,070,512

Non-Federal Share Percentage
38%



ENROLLMENT AND FAMILY & CHILDREN SERVICES

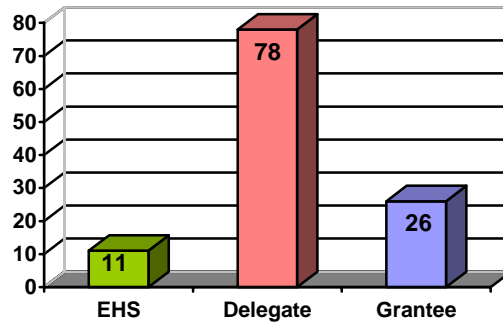
The Federal Government and ACS has provided Yeled v'Yalda FY 2009 funding to serve 2,012 children and their families, a minor reduction from the 2,021 were funded in FY 2008. The reduction is due to a decrease of 9 slots, from 1,277 to 1,268, in the service capacity allocated by the New York Administration for Child Services (ACS) delegate agency at one of YVY's collaborative Centers.

Total Number of Children & Families Served by Grantee:
Funded Enrollment -- 2,012 Actual Enrollment -- 2,012

In all, there was funded enrollment of 1,734 preschool children in Yeled v'Yalda Head Start programs and 226 infants and toddlers and 52 mothers in our Yeled v'Yalda Early Head Start programs. Based on the Head Start Community Assessment, the number of children qualified to receive services in the areas Yeled v'Yalda serves is 9,252 for Head Start and an estimated 13,878 for Early Head Start; accordingly, Yeled v'Yalda serves 19% of the Head Start eligible children and just 2% of the Early Head Start eligible children.

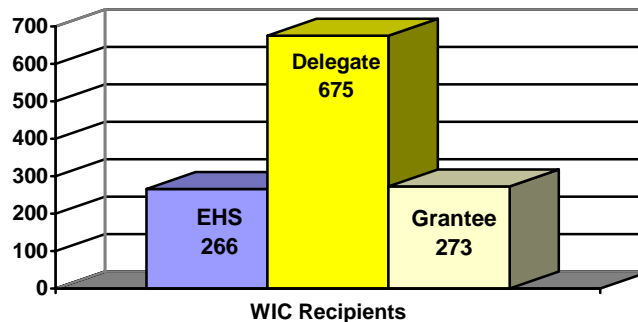
Yeled v'Yalda regularly seeks to identify and procure additional Head Start and non-Federal sources of funding to provide more comprehensive services and programs.

Chart #1: Number of Head Start Classrooms by Program



100% of YVY Head Start Classrooms Have at Least 1 Teacher with a BA or Advanced Degree in Early Childhood Education.

Chart #2: WIC Recipients by Program



EARLY HEAD START

Total Number of Children & Families Served by Grantee: 368

Funded Early Head Start Enrollment: 278

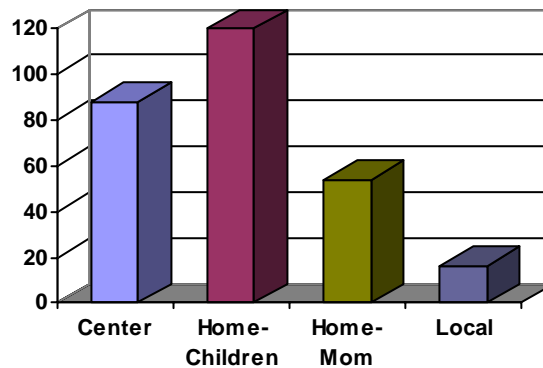
Percentage of Eligible Head Start Children Served by Yeled v'Yalda: 2%

% Enrolled More Than 1 Year: 51.5%

Turnover: 29.5%

Center Based – 88 Home Based – 174 Locally Designed – 16

Chart #3: Early Head Start Program



Program Economic Statistics:

EHS Children Facing Homelessness: 9%

EHS Recipients Receiving WIC: 72%

EHS Recipients <100% of FPL: 93%

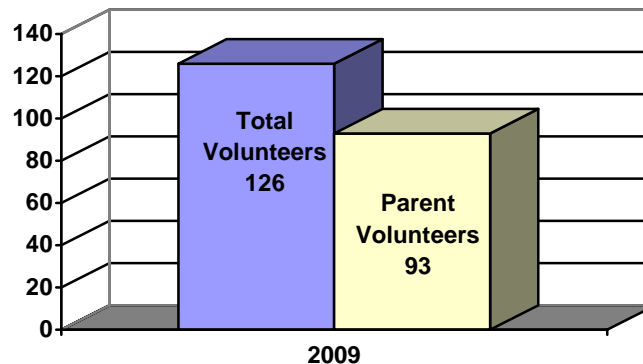
EHS Families Experiencing Homelessness: 6%

Received Crisis Assistance: 17%

Received at Least One Family Service: 82%

50% of EHS Children Participate in YVY Provided Transportation

Chart #4: Early Head Start -- Volunteers, Parents Who Volunteered



76% of EHS Volunteers Were Current or Former Parents

NUMBERS of CHILDREN

For whom a mental health professional consulted parent/ guardian about child's behavior: 33
Whose IFSP indicated they are eligible to receive Early Intervention under IDEA: 38
Diagnosed With a Chronic Condition Needing Medical Treatment: 43
That Received or Are Receiving Medical Treatment: 38

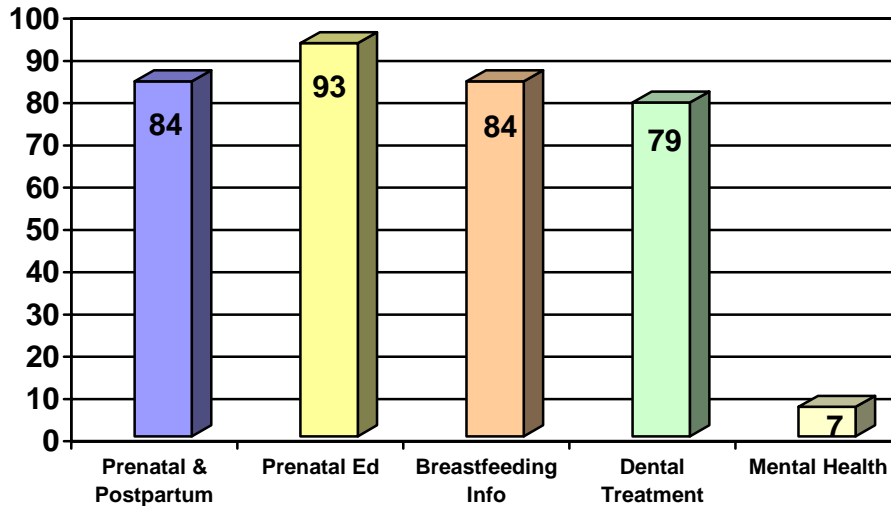
100% Average Monthly Enrollment

Percentage of Eligible Early Head Start Children that Received:

Medical Exams: 93%
Mental Health Exams: 22%
Dental Exams: 100%
Up-to-Date Immunizations: 75%
Developmental, Sensory, & Behavioral Screenings: 99%

Had Identified Disabilities – 14.4%

Chart #5: Service to Pregnant Mothers (out of 104 Mothers)



HEAD START

Total Number of Children Served by Grantee:

Funded Enrollment/ Delegate – 1,268 Actual Enrollment - 1,351

Funded Enrollment/ Direct Grantee – 466 Actual Enrollment - 497

Percentage of Eligible Head Start Children Served by Yeled v'Yalda: 19%

% Enrolled More than 1 Year: 42%

Turnover: 2%

Program Economic Statistics:

HS Children Facing Homelessness: 1.6%

HS Recipients Receiving WIC: 51%

Families Experiencing Homelessness: 1.2%

Families Receiving Medicaid: 83%

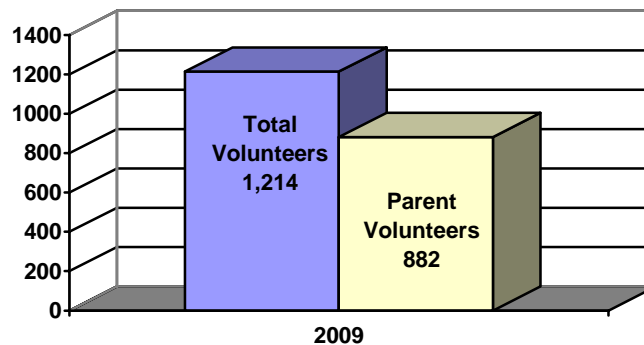
HS Recipients <100% of FPL: 91.1%

Received at Least One Family Service: 87%

Received Crisis Assistance: 16.6%

8% of HS Children Participate in YVY Provided Transportation

Chart #6: Head Start -- Volunteers, Parents Who Volunteered



73% of Head Start Volunteers Were Current or Former Parents

NUMBERS of CHILDREN

Diagnosed With a Chronic Condition Needing Medical Treatment: **591**

That Received or Are Receiving Medical Treatment: **512**

Percentage of Eligible Head Start Children that Received:

Medical Exams: 98%

Mental Health Services: 27%

Dental Exams: 97%

Up-to-Date Immunizations: 94%

Developmental, Sensory, & Behavioral Screenings: 77%

Had Identified Disabilities – 38%

PARENT INVOLVEMENT

Each delegate Yeled v'Yalda Head Start site has a Parent Center Committee, which makes decisions at the local level and elects representatives to the agency-wide Parent Policy Council. Throughout the school year, the Policy Council meets on a monthly basis to carry out shared program governance with YVY Management and the Board of Directors.

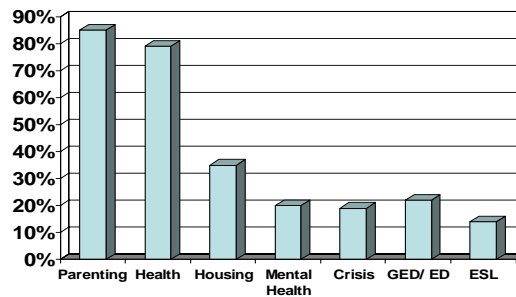
Parents share active input into center curriculums, menus, and programming, and are welcomed at the centers at all times.

Head Start and Early Head Start parent education activities are designed to complement child development by offering parental programs that work toward strengthening the family and breaking the cycle of poverty. In particular, YVY offers a Parent Literacy program in order to encourage parents to be able to continue their education and achieve economic independence. The other programs offered through, and in conjunction with Yeled v'Yalda include:

- Fatherhood Groups
- Maternity/ Lactation Assistance
- G.E.D. Classes
- English as a Second Language Class
- Monthly Parent Meetings
- Parental Input into Child Education Plans
- Parental Feedback
- Parenting Training Workshops
- Parent Teacher Conferences
- Mental Health Consultations
- In-School and Home Visits
- Volunteerism
- Policy Council
- Field Trips

Chart #7: Head Start Family Services

% Head Start Families That Received Other Services in 2009



FACT: YVY benefited from 94,656 hours of volunteer services during the year. At the Administration for Child Service's teacher's aide per diem salary rate, volunteering represented \$1,180,360 of services.

Fathers of Children that Participated in Family Based Activities

21% -- **EHS** -- 56

44% -- **Head Start** -- 817



Percentage of Families Participating in a Family Goal Setting Process Which
Resulted in an Individualized Family Partnership Agreement: **100.0%**

Chart #8: # of Children w/Disability and have IEP or IFSP

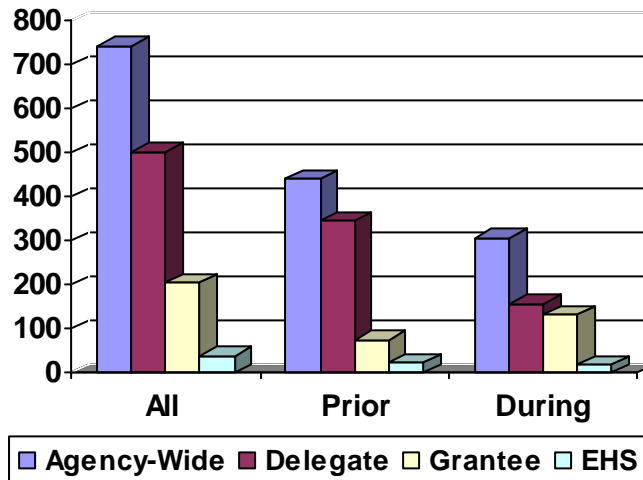


Table #5: FAMILY SERVICES	TOTAL	DELEGATE	GRANTEE	EHS
		HS	HS	
a) Crisis Intervention: food, clothing, shelter	371	265	42	64
b) Housing assistance	702	291	310	101
c) Mental Health services	400	250	82	68
d) English as a Second Language (ESL)	244	167	39	38
e) Adult education	441	284	131	26
f) Job training	211	131	48	32
g) Substance abuse prevention or treatment	19	19	0	0
h) Child abuse and neglect services	11	1	5	5
i) Domestic Violence services	0	0	0	0
j) Child support assistance	7	1	3	3
k) Health education (including prenatal ed)	1,579	892	390	297
l) Parenting education	1,710	1,026	390	294
m) Marriage education services	185	69	45	71
Number of families reported in at least one of the service categories above	1,896	1,172	424	300

Every year, Yeled V'Yalda surveys a sampling of its parent-body regarding their top family and child needs. The most common and substantial needs noted in this survey were Child Care, Medical Care, Food Assistance, Dental Care, and Transportation.

KINDERGARTEN PREPARATION EFFORTS

Kindergarten preparation is one of the primary goals of Yeled v'Yalda Head Start and Early Head Start. Within in the programs we administer, 945 YVY Head Start children (representing 55% of our Head Start population) were of age to be transitioned at the end of the most recent enrollment year into kindergarten.

In order to encourage and insure successful transitions for children and families, YVY's Head Start Program:

- ✓ Provides consistent and continuing communication and cooperation between Head Start staff, parents, and community schools and programs;
- ✓ Prepares parents for child transitions and outlines their consistent role in their child's education;
- ✓ Educates and trains children with curricula that helps ensure competency for their transitions;
- ✓ Supports and encourages program continuity through the use of developmentally appropriate practices and curricula and parental programming and support.

Throughout the year, our Agency sponsors teacher workshops on best practices in Kindergarten success and transition. Professional development begins with the education, experience, and other qualifications of staff that we employ:

55% -- Certification in Early Childhood Education (incl.MA/MS);
10% -- Initial Certification in Early Childhood Education;
20.5% -- Bachelors Degree in Education;
6.5% -- Bachelors Degree w/no Education specialization, and;
2% -- Child Development Associates (CDA) credential.

Head Start Performance Standards, Section 642(d) includes provisions to strengthen communication and coordination between Head Start Programs and elementary schools, and to encourage ongoing parent involvement once Head Start children enter school.

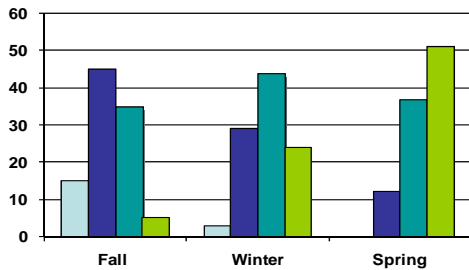
Upon enrollment, center staff, in concert with parents, reviews a child's health and nutrition history, as well as completing the required developmental screen within 45 days. Our programs encourage parent participation in the process by using the Ages and Stages Questionnaires, or Brigance, as our developmental screen, and the Ages and Stages Social/Emotional Questionnaires as our behavioral screen. YVY also provides multi-sensory and language (receptive and expressive) screenings as well.

Table #6: Composite Outcomes Report from Head Start Centers – 3 to 4 Year Olds

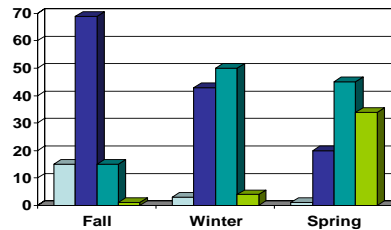
Grantee Education – Outcomes Report			
Domains of Learning	% of Children at Each Level		
	Fall	Winter	Spring
Language Development			
Forerunner	29	12	6
Step I	52	32	23
Step II	18	50	46
Step III	2	6	25
Social Development			
Forerunner	8	1	1
Step I	79	40	15
Step II	12	56	45
Step III	1	4	39
Approaches to Learning			
Forerunner	21	3	1
Step I	72	51	25
Step II	6	44	48
Step III	1	2	27
Physical Health			
Forerunner	9	0	0
Step I	77	43	16
Step II	13	51	49
Step III	1	5	35

Charts #9-12: Composite Outcomes from Head Start Centers – 3 to 4 Year Olds

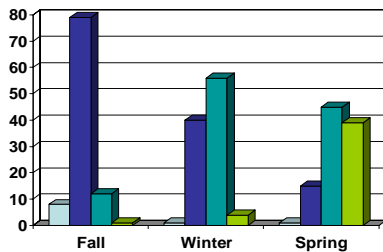
Language Development



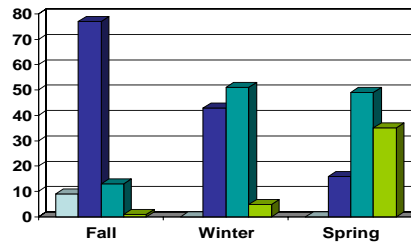
Ability to Communicate



Social & Emotional Development



Physical Health & Well Being



Throughout the year, our staff implements the childhood curriculum from Creative Curriculum, which promotes language readiness, cognitive development, early reading and math skills, and social, emotional, and physical development. These curricula are measured against the Head Start Outcomes Framework, and three times a year, Yeled v'Yalda Early

Head Start teachers evaluate enrolled children in order to track their path toward academic readiness for Kindergarten.

All of our Agency’s Head Start programs promote effective transition from our programs to the local educational agency’s kindergarten program. The programs have a collaboration agreement with their local education agency that outlines policies and procedures to transition from Head Start to Kindergarten, including the transition of children with disabilities.

The classroom environments have also been enhanced with dual language signage, lettering and numbering where appropriate, and by partnerships with UPK, IBM, Little Tykes, and First Book.

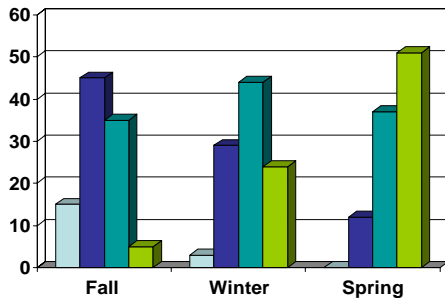
Each center has written a Transition Plan and trains the staff to be ready for implementation. The teaching staff and parents work together to complete the Transition Assessment that will provide timely and helpful information on the child.

Table #7: Composite Outcomes Report from Head Start Centers – 4 to 5 Year Olds

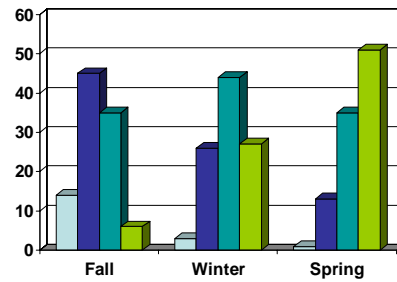
Grantee Education Outcomes Report			
Domains of Learning	% of Children at Each Level		
	Fall	Winter	Spring
Language Development			
Forerunner	15	3	0
Step I	45	29	12
Step II	35	44	37
Step III	5	24	51
Social Development			
Forerunner	8	1	0
Step I	43	21	5
Step II	43	51	40
Step III	6	27	55
Approaches to Learning			
Forerunner	14	3	0
Step I	53	30	17
Step II	33	52	41
Step III	0	15	42
Physical Health			
Forerunner	3	0	0
Step I	43	10	3
Step II	49	62	36
Step III	5	28	61

Charts #13-16: Composite Outcomes from Head Start Centers – 4 to 5 Year Olds

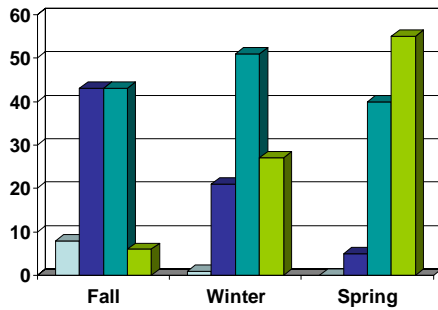
Language Development



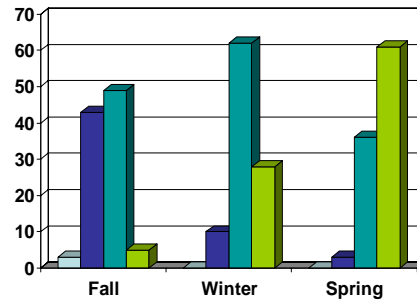
Ability to Communicate



Social & Emotional Development



Physical Health & Well Being



Based upon progress and outcomes data from Creative Curriculum, YVY teachers continue to develop and implement strategies to help our children increase vocabulary, letter recognition proficiency and other early literacy and language development skills.

OTHER PROGRAMS & SERVICES @ YELED V'YALDA

Special Education – Board of Education Model

This program provides monolingual & bilingual evaluation services to children ages 3-5 who are suspected of having developmental delays. Children are referred to our program through the New York City Board of Education Committee of Pre-School Special Education (CPSE). We also provide related services to children ages 6-21, who are referred to our program through the New York City Board of Education Committee of Special Education (CSE). We provide Special Education Itinerant Teacher Services (SEIT), Speech and Language Pathology, Audiology, Occupational Therapy, Physical Therapy, Counseling, Social Work and Health Paraprofessional.

Early Intervention Program

This program is licensed by the New York State Education Department and funded by the New York City Department of Mental Health. The program provides core and supplemental evaluations to developmentally delayed children through age 3, in the family's dominant language. Then, an Individualized Family Service Plan (IFSP) is developed and YVY provides the services to address the child's cognitive, communicative, physical and occupational, emotional, and psychological needs.

ABA -- Applied Behavior Analysis

The ABA program helps children whose needs are more complex, such as those diagnosed with Pervasive Developmental Disorder or autism. Each child receives an individualized prescriptive program designed to address appropriate areas of communication, daily living activities, and social interactions. Services are provided within an individual center-based program or a home-based program, where families can receive training and support in dealing with the autistic child.

WIC -- Women, Infants, and Children Services

Our WIC center is funded by the New York State Department of Health. Our services provide nutrition education, lactation counseling, and healthcare referrals for expecting, nursing, and post-partum women, and for infants and children up to five years of age. In addition, supplemental nutritious foods are provided along with information on healthy eating, lactation support, and referrals to healthcare and community services.

Facilitated Enrollment

This program is sponsored by the New York Department of Health, whereby working families and individuals that are uninsured, or under-insured, receive assistance in applying for health insurance or Medicaid. A sliding income scale ensures free to low cost health insurance to thousands of New Yorkers who would otherwise be uninsured. Thereafter, YVY continues as an advocate for the client, and provides referrals to other governmental and voluntary agency benefits or health programs.

Eat Well – Play Hard

This program is funded by the New York State Department of Health to assure that families from targeted communities receive consistent and positive messages about nutrition and physical activity, with the goal of preventing childhood obesity and reduce long-term chronic disease risks. The program stresses increases in developmentally and age appropriate physical activity and consumption of fruits and vegetables.

Ezra Medical Center (“Ezra”)

A YVY Community Partner, Ezra is a New York State licensed Article 28 Diagnostic & Treatment Center. Ezra's mission is to provide the disadvantaged children and families of Borough Park access to high quality, cost effective comprehensive primary care, regardless of the ability to pay. Through its Mobile Dental Unit, Ezra provides comprehensive off-site primary dental services to all of YVY's Early Childhood Centers.

